The Process of Supporting At-Risk Children to Prevent Dropout from the Education System Khon Kaen Municipality

Step	Process	Responsible Parties	Implementation Method	Resources	Timeframe
1	Study, analyze, and	- Municipality	- Conduct meetings and	Project participants	March - April
	design screening	- Medical specialists	discussions to		2023
	tools for students	- Programmers	collaboratively design the		
		- Representatives of	tools		
		affiliated school	- Test the "App Care" and		
		teachers	suggest improvements		



Operation planning meeting







Try App Care and share your suggestions, fixes, and developments.

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			Method		
2	Conduct a parents'	Khon Kaen	Organize a meeting to	Project participants	May 1-15,
	meeting	Municipality,	explain the student		2023
		affiliated schools	screening process to		
			parents during the pre-		
			semester parent		
			meetings at all schools		









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3	Provide training for	- Khon Kaen	Train teachers on child	Annual budget of	June 2023
	all teachers in	Municipality	care, behavioral	200,000 THB for	
	affiliated schools	- Medical specialists	observation, adjustment,	training 545 teachers	
		(as instructor)	and screening	under Khon Kaen	
				Municipality	





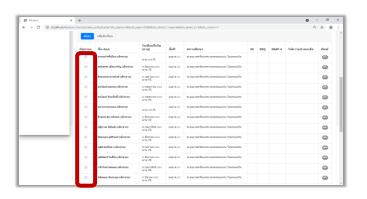


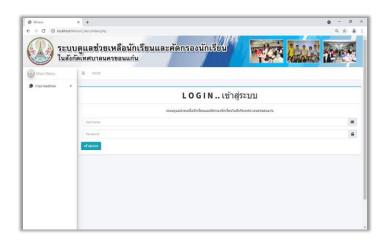


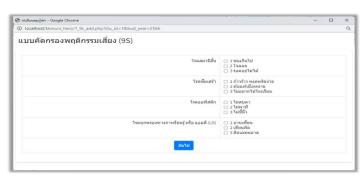


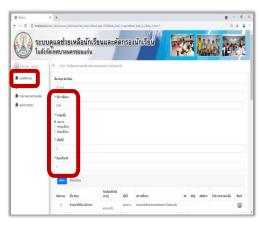


Step	Process	Responsible Parties	Implementation	Resources	Timeframe
			Method		
4	Teachers conduct	Homeroom teachers	Conduct 100% screening	Teachers in municipal	November 1-
	student screening in	of affiliated schools	of all students in Khon	schools	10, 2023
	all affiliated schools		Kaen Municipality-		
			affiliated schools		















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			Method		
5	Medical specialists	- Municipality	Hold meetings with	Project participants	December
	visit schools, with	- Homeroom	parents of at-risk		2023
	hospitals assigned	teachers	students to explain		
	care areas according	- Medical specialists	diagnoses and conduct a		
	to agreements; an	- Parents	second screening with		
	MOU is established	- Students identified	additional input from		
	between hospitals	as at-risk	homeroom teachers and		
	and the municipality		parents. Students are		
	for student support		categorized into two		
			support groups: those		
			requiring medical		
			treatment (medication)		
			and those needing		
			behavioral adjustments		













Step	Process	Responsible Parties	Implementation	Resources	Timeframe
			Method		
6	Support and adjust	- All school teachers	- Teachers provide	Project participants	January -
	the behavior of at-	- At-risk students	behavioral support and		March 15,
	risk students	diagnosed and	adjustment at school		2024, and
		placed in the care	- Classmates are		continuously
		system	encouraged to		throughout
		- Parents/guardians	understand and		the year
			cooperate with		
			behavioral adjustments		
			as recommended by		
			doctors		
			- Parents cooperate in		
			behavioral adjustments		
			at home following		
			medical advice		









Step	Process	Responsible Parties	Implementation	Resources	Timeframe
			Method		
7	Monitoring and	- Municipality	Teachers observe student	Project participants	January -
	evaluation	- Homeroom	behavior at school, track		March 30,
		teachers	medical treatment		2024
		- Medical specialists	progress with doctors,		
		- Parents	and report to the		
			municipality		













Step	Process	Responsible Parties	Implementation	Resources	Timeframe
			Method		
8	Analyze evaluation	- Municipality	Municipality, school	Project participants	April 2024
	results and improve	- Homeroom	administrators, and		(before the
	efficiency	teachers	teachers hold joint		next
		- Medical specialists	meetings to analyze		academic
		- Parents	issues, find solutions, and		year begins)
			improve support		
			effectiveness		











